

English



Year 3

Term: Spring 2 —2025



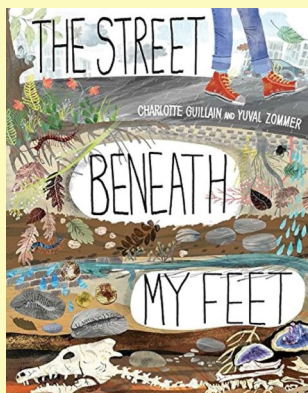
Maths

“Our community, growing and learning together with Christ”

Wisp by Zana Fraillon

Fiction Unit: Narrative: A story of Hope

Idris lives in a refugee camp which is full of people, but where everyone is alone. There are no rivers or seas to swim in and no trees to give shade. One day, a tiny, bright wisp appears in the dirt: an insect-size glowing light that, when it finds the right person, fills them with a memory of their life before the refugee camp: a memory that gives them just a little hope once again.



Street Beneath your Feet by Zana Fraillon

Non-Fiction Unit: Explanation Text

This informative book takes you on a fascinating journey down through the layers of the Earth, all the way to the planet's core and out the other side. When you're out walking around, whether on the city streets or a country trail, there's always so much to see and hear. The children will use the information from this to write an explanation text about creepy crawly insects that lurk beneath our feet.

Skills: prepositions, inverted commas, commas for lists, singular possession, a/an rule, adverbs, pronouns. **Spelling Focus:** homophones, adding the prefix: bi-, re-, words ending with 'que', /sh/ sounds spelt with 'ch'.

Money:

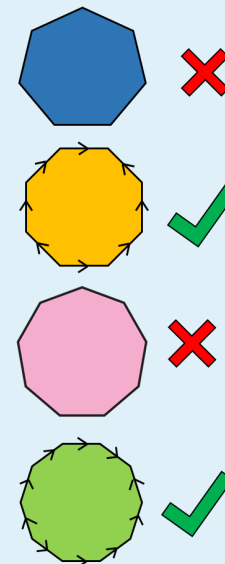
Find different combinations of coins that equal the same amounts of money
Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
Convert pence to pounds and vice versa (this will progress into the same problems as above but using £ and p as specified below)
Add and subtract amounts of money to give change, using both £ and p in practical contexts

Geometry:

Draw 2-D shapes and make 3-D shapes using modelling materials;
recognise 3-D shapes in different orientations and describe them
Recognise angles as a property of shape or a description of a turn
Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.

Statistics:

Interpret and present data using bar charts, pictograms and tables
Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.



Art

Consolidation:

This subject will be revisited next half term.



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Computing

Creating Media: Video Trailers

In this unit, pupils shall describe the purpose of a trailer, create a storyboard for a book trailer and record, edit and produce their own book trailer.

D.T.

Cooking & Nutrition:

Eating Seasonally:

Learning about seasonal foods and using their understanding to create a seasonal food kart.

Geography

Consolidation:

This subject will be revisited next half term.

History

Ancient Egypt:

Looking at this civilisation through sources and artefacts to decipher meaning and gain a greater understanding of the ancient world.

MFL & Music

French:

Numbers, The Date and Birthdays, The Very Hungry Caterpillar.

Ukulele:

Improving technique with different themes. .

P.E.

Invasion: Tag Rugby

Moving with the ball, passing and receiving. Introduce tagging and creating space.

Dance: Weather

Responding to stimuli of extreme weather. Developing a thematic dance into a motif.

R.S.E.

Family, Friends and Others:

Children to identify more complex relationships in their lives, including family, friends and other people, and explore how to relate to people within these different relationships. Children will also discuss what it means to be a good friend.

Religion

Lent:

Appreciate that during Lent Christians resolve to change and try to become more like Christ

Holy Week::

Understanding the events of Holy Week and the church's celebration of Mass.

Science

Forces and Magnets:

Compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces can act at a distance. **Light:** starting this unit once finished.